

---

## 1. Manifesto Updates – VP Inclusion

*Information*

- a. Review the impact of Diverse Leadership Programme
  - Diverse Leadership Programme (funded by Alumni Fund) – a five-week intense programme that aims to support and empower students of diverse backgrounds to gain skills and confidence to pursue leadership roles in the future. Update: currently working on reviewing the impact of the project and to deliver a presentation in Equality, Diversity and Inclusion Committee (EDIC) in the aim of securing a future for this to be maintained.
- b. Refine approaches to champion inclusion and cultural groups through belongingness, engagement, safety, accessibility and pride.
  - Continue lobbying for improved data collection for names, gender and titles. Update: relevant University staff is working out the scoping of this and will soon send out a survey to students from the LGBT+ community to give feedback.
  - Exploring a better navigating experience on campus with relevant University staff. Update: looking into using signage as temporary solution until digitised solution is in place; next meeting in the end of February.
  - Support students with disability – Support the Disabled Students’ Rep in organising Neurodiverse Awareness Week and Disabled Students Action Group. Plan for a panel or a podcast highlighting the experience of students with disability in March in supportive of Disabled Students’ Rep’s manifesto points. Completed – ‘The Evolving Disability Rights in Education’ Exhibition.
- c. Lobby support for placement and study abroad students (especially those with protected characteristics)
  - Update: I will feed into a working group to make sure the relevant updated policy has student perspectives, as well as report issues on the difficulty for students to access University policies from the webpage.
- d. Represent the students in the University space (committees) from an inclusion perspective
  - Work on Strategic Framework Alliance (SFA) with the Student Exec Team and the University Exec Team; reflect on how the themes discussed impact inclusion and accessibility on campus.
- e. Ensure the University continues researching its relationship with the slave trade history and takes appropriate action
  - Sits on a Steering group to help shape the format of how University engages with students on the report released last October. Made suggestions using student perspectives to help the University to make an informed decision. Update: although it was not accepted, the University is aware of the potential outcomes from its decision.