

Climate Crisis – Strath Union’s Areas of Focus

This document was submitted on behalf of the Climate Emergency Action Group. These state Strath Union’s positions on the climate crisis and the areas the Union will focus on to combat the climate crisis

1. An end to gestures of greenwashing throughout the university.

Strath Union believes that Strathclyde University must halt any further greenwashing actions that hinder the response to the climate crisis. This should apply to both policy and on campus actions. The response of the university must match the severity of the crisis according to climate science and the IPCC.

2. A formal student assembly to evaluate and participate in the University’s response to the climate crisis while encouraging democracy in the University.

Addressing the climate crisis must be done through democracy and discussion. Nations of the world will come together in discussion at COP26. Strath Union must encourage democratic and participatory principals and work alongside the university to ensure collaboration in evaluating policies and provide discussion to strengthen our collective response to the climate crisis at the university. We must ask for formal student participatory assemblies that take part in Strathclyde Universities sustainable development.

3. A commitment from the university to actively lead Scottish universities on an innovative and active response to the climate crisis.

Strathclyde University is an international, world known University of innovation. Its principal of useful learning is key its success. Strath Union believes that Strathclyde University is in a unique and key position to lead Scottish universities and inspire institutions around the world on its potential for a democratic and innovative response to the climate crisis and should adopt frameworks and take actions to do so.

4. An adoption of CEKO and further climate education programs into the curriculum

Strath Union will lobby the University to formally educate students on the climate crisis; this is vital not only for solving the crisis but also in preparing students with useful learning which will inform them of what the world will be like in the years after they graduate. This is long overdue and must be swiftly adopted into the curriculum as a mandatory part of every course.